

2014 ECEAP Models

Updated 2015-02-05

	Part Day ECEAP	Full School Day	Extended Day
Hours	Performance Standard E-1: <ul style="list-style-type: none"> • Minimum of 2.5 hours per day • Minimum 320 hours of direct service in no less than 30 weeks 	Section 2 of the ECEAP Contract: <ul style="list-style-type: none"> • 5.5-6.5 hours per day • Minimum 1,000 hours of direct service, follows school year calendar, 4 or 5 days per week 	Section 2 of the ECEAP Contract: <ul style="list-style-type: none"> • Open at least 10 hours per day • 5 days per week • 12 month calendar, year round, high quality pre-K with flexibility in summer/holidays
Funding	DEL ECEAP funds include: <ul style="list-style-type: none"> • State ECEAP funding *possible federal subsidy funding	DEL ECEAP funds include: <ul style="list-style-type: none"> • State ECEAP funding • Federal subsidy funding Funding braided at DEL	DEL ECEAP funds include: <ul style="list-style-type: none"> • State ECEAP funding • Federal subsidy funding Funding braided at DEL
Per Child Funding	\$7,331 per child	Average of \$9,960 per child *Some variations due to regional subsidy rates.	Average of \$15,391.88 per child *Some variations due to regional subsidy rates.
Licensing Requirements	Sites operating four hours or less per day are exempt from licensing per 43.215.010(2)e.	Section 4 of the ECEAP Contract: Contractors implementing Full School Day models must complete the DEL expedited licensing process which meets health and safety requirements for child care center licensing and ECEAP Performance Standards. Licensing is required when: <ol style="list-style-type: none"> 1. ECEAP Contractor is a non-government agency and offers ECEAP through direct services. 2. ECEAP Contractor is a non-government agency with subcontracted sites and a non-government agency operates the subcontracted site. 	Section 4 of the ECEAP Contract: Contractors implementing Extended Day models must be fully licensed for child care.
Eligibility	Performance Standard B-101 and Section 6 of the ECEAP Contract:	Performance standard B-101 and Sections 5 and 6 of the ECEAP	Performance standard B-101 and Sections 5 and 6 of the ECEAP

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	<p>Children must be at least three years old, but not yet five years old, by August 31 of the school year, and meet one of the following criteria:</p> <ul style="list-style-type: none"> • Returning to the same ECEAP Contractor from the previous school year. • Qualified by their school district for special education services under RCW 28A.155.020. All children with a school district Individualized Education Program (IEP) meet this requirement. • Receiving Child Protective Services under RCW 26.44.020(3) or Family Assessment Response Services under RCW 26.44.260 • From a family with income at or below 110% of the federal poverty guidelines established by the U. S. Department of Health and Human Services (http://aspe.hhs.gov/poverty). • From a family with income that exceeds 110% of the federal poverty guideline and is impacted by specific developmental or environmental risk factors that are linked by research to 	<p>Contract: Children and families eligible for ECEAP are also eligible for the Full School Day model. This model is best for families that do not need full time child care (for example working part time, in job/training search, other family situations that do not require full time child care).</p> <p>Families meet subsidy requirements by participating in a menu of ECEAP activities: employment, formal job training, CPS child care, an approved WorkFirst activity, or documented parent engagement in ECEAP such as:</p> <ul style="list-style-type: none"> • Volunteering in the ECEAP classroom • Attending classes on one of these topics: <ul style="list-style-type: none"> - GED or English as a Second Language (ESL) classes - Offer Families Moving Forward training on executive functioning in combination with an economic stability program for parents and guardians of enrolled ECEAP children. DEL will 	<p>Contract: Children and families must meet ECEAP eligibility requirements and parents/guardians must be working or in training full-time and need fulltime child care.</p> <ul style="list-style-type: none"> • In single parent families, the parent must be employed, in a formal training program, approved for CPS child care, in an approved WorkFirst activity, in related travel, or in a combination of these activities a minimum of 25 hours per week. • In two-parent families, the parents must be employed, in a formal training program, approved for CPS child care, in an approved WorkFirst activity, in related travel, or in a combination of these activities a minimum of 55 hours per week. • The parents' work or training hours do not have to match the hours of preschool. <p>Individual children must be scheduled to attend more than 6 hours per day at least 4 days a week.</p>

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	school performance.	<p>provide the curriculum.</p> <ul style="list-style-type: none"> • Setting and working toward family goals which may include education, job training or employment goals. • Participating in family support visits; receiving resources and referrals which may include education, training or job search services. 	
Assessment	<p>Performance Standard E-11 and Section 3.g of the ECEAP contract: Three times per year: October, February, and May using Teaching Strategies GOLD®.</p>	<p>Performance Standard E-11, Section 3.g of the ECEAP contract: Three times per year: October, February, and May using Teaching Strategies GOLD®.</p>	<p>Performance Standard E-11, Section 3.g of the ECEAP contract: Four times per year: October, February, May and August using Teaching Strategies GOLD®.</p>
Meals	<p>Performance Standard D-15: Sessions lasting less than 3 hours must provide a breakfast or a lunch. Sessions lasting three or more hours must provide a breakfast or lunch and a snack.</p>	<p>Section 5.a of the ECEAP contract: Must provide one meal and two snacks or two meals and one snack.</p>	<p>Section 5.a of the ECEAP contract: Sites open less than nine hours must provide one meal and two snacks or two meals and one snack. Sites open more than nine hours must provide two snacks and two meals or three snacks and one meal. (WAC 170-295-3150)</p>
Rest Time	N/A	<p>Section 5.b of the ECEAP Contract: Provide a flexible rest time that meets licensing requirements and meets the individual developmental needs of the children. This includes providing quiet learning activities for</p>	<p>Section 5.b of the ECEAP Contract: Provide a flexible rest time that meets licensing requirements and meets the individual developmental needs of the children. This includes providing quiet learning activities for</p>

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		children who do not require a lengthy rest time. (WAC 170-295-2050)	children who do not require a lengthy rest time. (WAC 170-295-2050)
Free Choice Time	Performance Standard E-3: For classes that meet 6 hours or less, schedule at least one forty-five minute block of free choice time.	Section 5.b of the ECEAP Contract: Classes that meet over 6 hours, schedule at least two forty-five minute blocks of free choice time that meet the ECEAP Performance Standards. These must be scheduled when the majority of children are in class with at least one opportunity in the morning and one in the afternoon.	Section 5.b of the ECEAP Contract: Classes that meet over 6 hours, schedule at least two forty-five minute blocks of free choice time that meet the ECEAP Performance Standards. These must be scheduled when the majority of children are in class with at least one opportunity in the morning and one in the afternoon.
Health Coordination	<p>Performance Standard D-2: Contractors must work with parents to:</p> <ul style="list-style-type: none"> • Determine if children have regular medical and dental providers, and dates of last visits. • Determine children’s medical, dental, nutritional, or mental health needs, including immunization status, current medications, allergies, and life-threatening conditions. • Provide support to ensure children’s health care needs are met. • Develop an individual health plan if indicated, such as for a child with special health care needs, medication, asthma, or allergies. <p>Contractors must track health care coordination for each child which includes:</p> <ul style="list-style-type: none"> • Health referrals. • Follow-up to ensure treatment is completed. • Planning for ongoing health care needs. <p>Contractors must also assist families to:</p> <ul style="list-style-type: none"> • Advocate for their child’s health and safety needs. • Obtain information on fluoridation, if needed. • Access health information on topics of parent interest. <p>Contractors must maintain documentation of these health coordination services.</p>		
Family	<p>Section F of the ECEAP Performance Standards: Contractors must provide a minimum of three hours of family support contact per year with each child’s parent. Most</p>		

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Partnerships	<p>family support contact must occur face-to-face in the home, school, or other location convenient to the parent. Phone contact may be used when a parent is unable to meet face-to-face or for brief follow-up. Family support contact must start as early in the service year as possible. During family support contact, staff work in partnership with individual families to:</p> <ul style="list-style-type: none"> • Assess family strengths and needs. • Set family goals. • Assist families in accessing community resources. • Follow up on progress toward goals. • Coordinate transitions between ECEAP and home, childcare, and kindergarten. <p>ECEAP Family Engagement Services include parent engagement in children’s learning, family and parent goal setting, employment and training, health, social service resources.</p> <p>Contractors must inform parents about community resources and provide assistance in accessing resources, such as housing, energy assistance, legal services, health or dental care, mental health, chemical dependency, domestic violence services, childcare, food, clothing, parenting, adult education, adult literacy, or job skills. Staff must document referrals and follow-up.</p>		
Classroom Staffing	<p>Performance Standard E-1: Contractors must provide adequate staff to comply with all ECEAP Performance Standards. A lead teacher must be present during all hours of operation with a second staff person who meets lead teacher or assistant teacher qualifications any time more than ten children are present.</p>		